**French II Course Syllabus**

**I. Course Description**

The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I course and are at a Novice-Low level of proficiency. Students will continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The goal is that the major means of communication between students and instructor will be in the target language.

**Course Prerequisite:**Successful completion of French I

**GPS Standards:** <https://www.georgiastandards.org/standards/pages/BrowseStandards/MLLStandards9-12.aspx>

**II. Communication beyond the classroom**

A major goal of language instruction is to help students express themselves efficiently and appropriately during oral conversation. **Virtual Chat** and video **Partner Chat** features help accomplish that goal in a way that’s familiar to students-after all, online chatting is part of their everyday lives! In addition, the Interactive **French Grammar** **Tutorials** entertain and inform students by pairing grammar rules with fun explanations and examples. Interactive questions help check understanding, plus end-of-tutorial activities can be submitted for a grade**. The book editor provides** **a** **Supersite and V-text which are iPad friendly. Students must use an electronic device for audio recording and select presentations & tools that requires Flash or Shockwave.**

**III. Texts and Materials**

We will use the following textbook and accompanying workbook provided by the School District: D ’Accord 1 & 2! by Vista Higher Learning, Inc. 2015

**Students will need the following materials:**

1. A three-ring binder and notebook paper.
2. A bound composition notebook (not spiral) for journal-keeping portfolio.
3. French/ English dictionary
4. Pens, pencils, erasers.

**IV. Courses Outline**

The units of study covered in **French II** will generally follow the timeline below:

**French II**

|  |  |
| --- | --- |
| Reprise | Review the skills taught in French I and finish the last 3 units of D ’accord 1. |
| Unit 1-2 | Food, dining and food shopping, body parts, daily routine, maladies & remedies |
| Unit 3-4 | Computers & electronics, cars & driving, errands, giving & getting directions. |
| Unit 5-6 | At the office, making phone calls, environmental concerns, nature, weekend activities, to talk about individual summer and winter sports, to describe your vacation and travel plans, more generally to narrate what happened at any time in the future. |

**V**. **Course requirements**

To obtain a unit of credit, a student must achieve a 70 or above average for the year.

**VI. Grading:** The total class average will be computed by dividing the maximum number of points for all assignments into the actual number of points earned by the student. Formative and summative assignments will count for 80% and final exam 20% of students’ final grade. Examples of types of assignments:

1) Formative assignments (Homework, classwork, dialogues/speaking): 29%

2) Summative assignments (Lesson tests, Unit tests, projects): 71%

Let me stress the importance of coming to class. Regular attendance is the only way to succeed in a foreign language class. Many of our learning activities are spoken or listening only. These experiences are lost to you if you are absent, since they cannot be adequately made up in other day or even with one on one tutoring with me.

**VII. Student weekly responsibilities at home**

* Read and study the assigned lesson
* Vocabulary work: Copy the assignment vocabulary in your notebook. Make flashcards or use [www.vhlcentral.com/](http://www.vhlcentral.com/), my French page on the school website, my Canvas page and Quizlet.com activities to practice pronunciation, spelling and English equivalents for each lesson. This will prepare you for role-plays, dictations and other listening and writing activities during class time.
* Complete the workbook handouts and/or practice worksheets for each lesson.
* Do assigned activities on the book website.
* Memorize and practice dialogues and mini-stories and be prepared for oral interviews. This will be graded based on the oral proficiency guidelines you will receive.

**VIII. Late work and make-up work:** Unexcused late assignments are penalized 10% of the grade awarded. I will accept no work more than one week late. I will contact parents of students, who have habitual problems with late work. If your absence is excused, you may make up any work that was assigned. You have three days to contact me about planning to complete missing work. You will be expected to make up class work for the period missed.

**IX. Quizzes & Tests:** You will be quizzed regularly. Quiz will be announced a day before at the end of each lesson. You will have one test at the end of each unit or lesson. Tests will include vocabulary, listening, reading, writing and speaking. There will be a comprehensive final exam at the end of each marking period. Summative projects will be assigned occasionally.

**X. Extra Credit**

* Visit periodically: [**vistahigherlearning.com**](http://www.classzone.com/) **or my French page on the Canvas website.**
* Practice quizzes on Canvas or quizlet.com for each lesson and unit can be taken for extra credit.  These must be printed out with your results and given to the teacher **before** the quiz or test is taken.
* Other extra credit opportunities will be given occasionally.

**XI. Class Rules**

1. Be on time / Sois à l’heure
2. Be prepared to work bell to bell daily/ Soyez prêt à travailler du début à la fin de la période quotidiennement.
3. Talk only during appropriate times/ Parlez seulement quand c’est nécessaire.
4. Respect your fellow classmates and classroom properties/ Respectez votre camarade de classe et les objets de la salle de classe.
5. Use only your cellphones in the classroom for educational purpose/ Utilisez seulement votre portable dans la salle de classe pour les activités digitales**.**

**CONTRACT AGREEMENT**

**CLASS BLOCK: \_\_\_\_\_**

**TO**: Parent(s)/ Guardian(s), and Student   **DATE**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2020

**FROM**: Mr. Delille

***Note****:* Please sign and return via email by **August 14, 2020**

We have read the attached class guidelines and are aware of the classroom policies, procedures, grading policy and discipline plan.

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

   Student name (please print) Parent/Guardian name (please print)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature   Parent/Guardian signature

**To Parents/Guardians:** Could you please indicate on this form the best way to get in touch with you and the most convenient time?

The best time to contact you:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_